

A globe of the Earth is centered in the background, surrounded by a red, glowing, three-dimensional orbital ring that loops around it. The background features large, faint, light-gray curved shapes that suggest a celestial or orbital theme.

PROGRESS ZONE

A COMPREHENSIVE GUIDE TO THE FEATURES
AND NAVIGATION OF PROGRESS ZONE.



Discovery Education Assessment PROGRESS ZONE

Thank you for choosing Discovery Education Assessment. We offer this guide with screenshots to help you navigate the features of Progress Zone.

Progress Zone allows educators to create, share, and administer custom diagnostic probes using a bank of more than 50,000 unique assessment items. It is the first web-based formative assessment service that recommends standards-aligned video clips for targeted remediation.

You can use Progress Zone to monitor student progress throughout the year with teacher-created diagnostic probes tied to your state's curriculum standards and automatically linked to appropriate, fun, and engaging Discovery Education streaming video clips.

Progress Zone empowers teachers to impact student achievement through the use of research-based tools that monitor what students are learning, identify concepts that may need additional attention, and provide digital media that helps educators improve student understanding through the power of visual learning.

Table of Contents

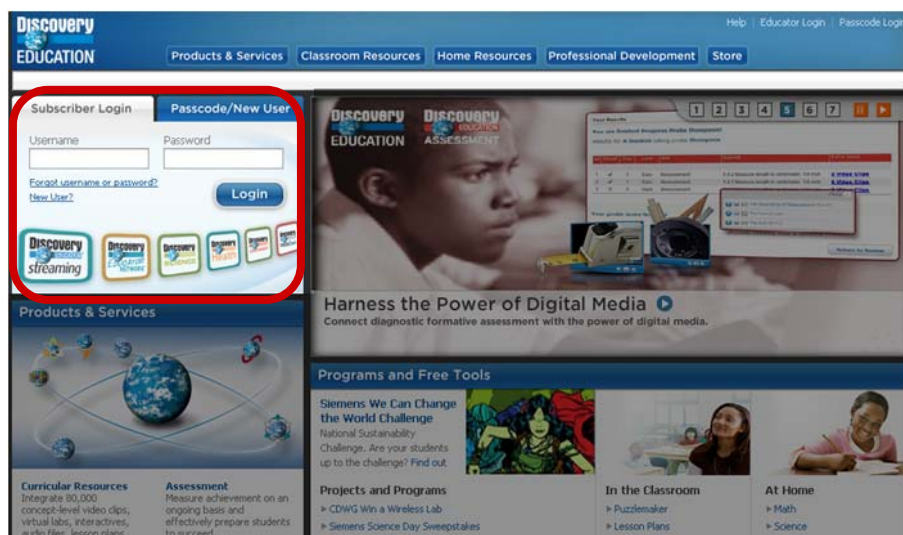
Page 3	Login to the Website
Page 4	Admin: Add Teachers
Page 6	Setting Probe Options
Page 7	Admin or Teacher: Creating Probes Setup Probe Select Skills Create Items Create Item Catalogue Modify Created Items Select Items Preview Probe Probe Information Probe Actions
Page 17	Shared Probes
Page 18	Admin: Assign Probes to Teachers
Page 19	Teacher: Access to Assigned Probes
Page 20	Student: Login Procedures and Taking Probe Game Option Student Review
Page 25	Admin or Teacher: Accessing PZ Reports
Page 27	Admin or Teacher: Accessing Resources

rev_0310

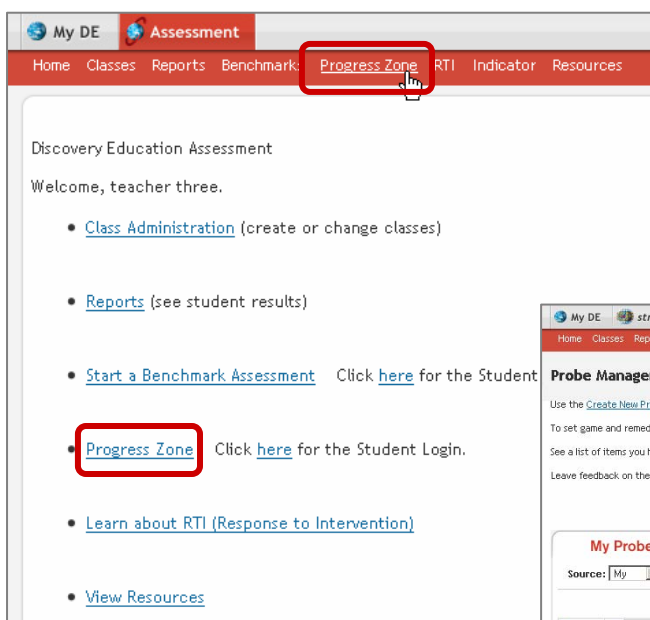


Discovery Education Assessment GETTING STARTED

Go to www.discoveryeducation.com and login under Subscriber Login.

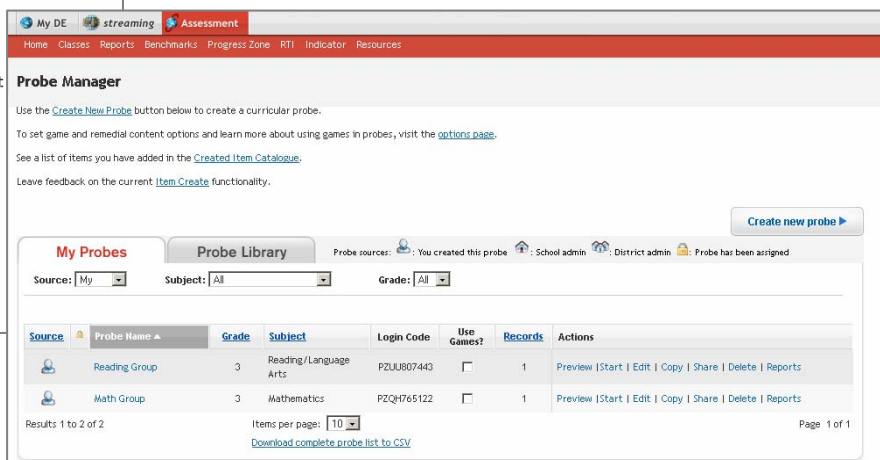


Select Assessment from the list of your products.



From your home page, select the Progress Zone link to go to the Probe Manager page.

Note: If you purchased Progress Zone (PZ) Only, you will go directly to the Probe Manager page when selecting the Assessment product.





Discovery Education Assessment ADDING TEACHERS

From the Teacher administration Zone page, you can add teachers.

To add a teacher, choose **Teachers Administration**. (1)

Discovery Education Assessment

Welcome, Admin Demo.

- [Reports](#) (see student results)
- 1 ○ [Teachers Administration](#) (add teachers and classes)
- [Create new school admins](#)
- [Students](#) (add or edit students)
- [Progress Zone](#)
 - Downloadable Extended Response Items: [PDFs](#)
- [View Resources](#)

Click the **Add a new teacher** link to add a single teacher or select the **Teacher Web Form** link to import previous year teachers and/or add multiple new teachers. (2)

Discovery Education Assessment

Welcome, Admin Demo | Profile | My Admin | Help

Teacher Account Manager

2 [Add a new teacher](#) or [Teacher Web Form](#)

You can test or use a teacher's account by clicking on the **Login as...** link below. A new window will open with the teacher's login session; your session will remain active in this window.

Name	ID	Grade	UserID	Password	Classes	Access Account	Edit
------	----	-------	--------	----------	---------	----------------	------



Discovery Education Assessment

ADDING TEACHERS

continued

Add a new teacher link:

Fill out the teacher name and choose the appropriate subject and grade for the teacher.

If a teacher teaches more than one grade and/or subject, select one subject and grade level for the profile. Probes may still be given for multiple grades and subjects.

Usernames and passwords are automatically generated by the system. It is helpful, but not a requirement, to enter an email address.

Be sure to **SAVE CHANGES**.

Teacher Web Form link:

Fill out the teacher names and choose the appropriate subject and grade for the teacher.

Usernames and passwords are automatically generated by the system.

Be sure to **SAVE CHANGES**.

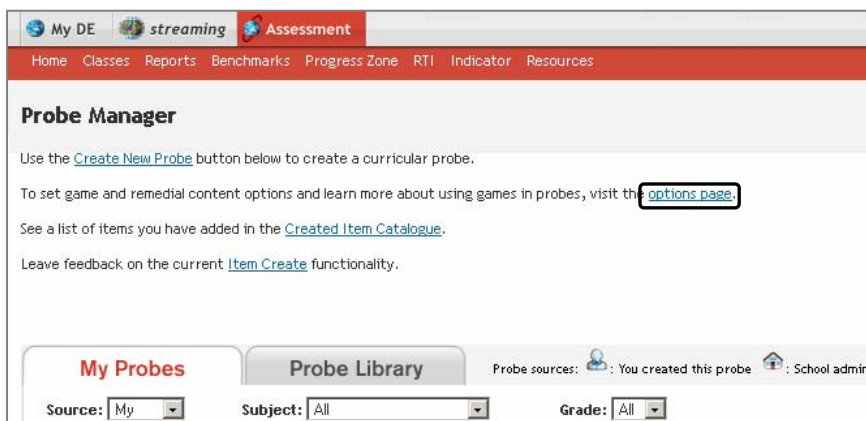
Need more help?

Click [here](#) to view the Teacher Web Form online tutorial. This tutorial provides a step-by-step guide in completing the form.

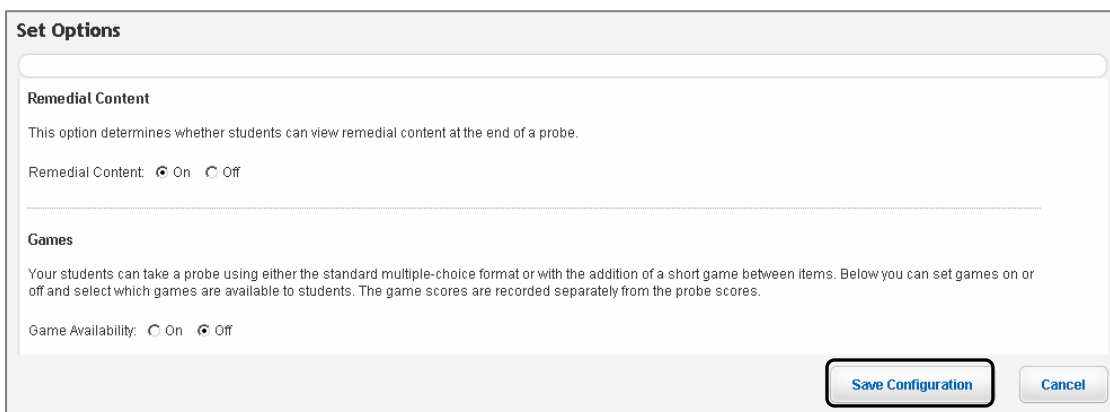


Discovery Education Assessment PROBE OPTIONS

To select options for your probes, click on the options page link.



Select if you would like to use Remedial Content and/or Games for your probes and select **Save Configuration**. District or school administrator selections will override any teacher options, for example if a school administrator has turned Remedial Content off for students, teachers will not have the ability to select Remedial Content.



Game Availability: On Off

Select Games Available to Students (click a game name to preview):

Game Name	Category	Level	Activate
Count the Cubes	logic	all	<input type="checkbox"/>
Disc Battle	action	all	<input type="checkbox"/>
Hangman	educational	all	<input type="checkbox"/>
Mini Golf	sports	all	<input type="checkbox"/>
Music Memory	educational	all	<input type="checkbox"/>
Numpad Kenny's	action	all	<input type="checkbox"/>
Parking Mania	action	all	<input type="checkbox"/>
Sandwich Shop	action	all	<input type="checkbox"/>
SeeSaw	logic	all	<input type="checkbox"/>
Whack a Difference	logic	all	<input type="checkbox"/>

If you choose **On** for Game Availability, you will be prompted to select which games will be accessible.

Check the Activate box to include the game.

You can click on the Game Name to preview a game.



Discovery Education Assessment CREATING PROBES

Practice probes allow you to create your own assessments drilled down specifically to state goals and standards. This is a great way to meet a specific student's needs or to create a review for an entire class.

To access Progress Zone, click on the **Progress Zone** tab (1) and then click **Create New Probe**. (2)

The screenshot shows the Discovery Education Assessment interface. At the top, the 'Assessment' tab is selected, and the 'Progress Zone' sub-tab is highlighted with a circled '1'. Below this, the 'Probe Manager' section is visible, with a 'Create New Probe' button highlighted by a circled '2'. The main content area shows a 'My Probes' section with a 'Probe Library' tab. Below the tab are filters for Source (My), Subject (All), and Grade (All). A table lists two probes: 'Reading Group' and 'Math Group'. The table has columns for Source, Probe Name, Grade, Subject, Login Code, Use Games?, Records, and Actions. The 'Reading Group' probe has a login code of PZUU807443 and 1 record. The 'Math Group' probe has a login code of PZQH765122 and 1 record. At the bottom of the table, there are options for 'Items per page' (set to 10) and a link to 'Download complete probe list to CSV'. A 'Create new probe' button is also visible in the top right corner of the main content area, highlighted with a circled '2'.

Source	Probe Name	Grade	Subject	Login Code	Use Games?	Records	Actions
	Reading Group	3	Reading/Language Arts	PZUU807443	<input type="checkbox"/>	1	Preview Start Edit Copy Share Delete Reports
	Math Group	3	Mathematics	PZQH765122	<input type="checkbox"/>	1	Preview Start Edit Copy Share Delete Reports

Probes must be completed in a single session. Students cannot log in at a later time to complete a probe that they have started. We recommend that you consider the amount of time students will have to complete a probe when selecting the number of items to include.



Discovery Education Assessment SET UP PROBE

Enter a **Probe Name** and **Description** (optional) (1)

Select the **Subject, Grade,** and **Skillset** (2)

Select the difficulty level of your desired items and determine item usage (3)

Select the item bank(s) to determine which items will be available when creating the probe. For further information on Items Added by Me, see page 10. (4)

Select probe options (5)

When finished, click the **Continue** button at the top or bottom of the page.

Discovery EDUCATION My Profile | Help | Logout

My DE streaming Assessment

Home Classes Reports Benchmarks Progress Zone RTI Indicator Resources Logout

Setup Probe Setup Probe Select Skills Select Items Preview Probe

Enter the name for your probe below and select the grade, subject, and standards. You can choose one or more difficulty levels from which to pull items.

1 Enter Probe Name: Math Group

Enter Probe Description (optional): Practice probe for 1st period math group.
(Limited to 255 characters.)

2 Select Subject: Mathematics Select Grade: Grade: 3 Skillset: US Reporting Categories

3 Choose Item Difficulty Level:
(Uncheck difficulty level will reduce the number items available.)
 Easy
 Moderate
 Hard

Determine Item Usage:
 Include Unused Items Only
(Items from your other probes will not be available for use.)

4 Select Item Banks:
 Include Items Added by Me
 Include Discovery Education Assessment Items

5 Select Probe Options:
As the students work through their probe, their scores are recorded. They receive one point for each correct answer. Students must complete each item prior to moving on to the next.

Select Number of Attempts per Item: 1 2

Remedial Content Available to Students: Yes No

Cancel Continue



Discovery Education Assessment SELECT SKILLS

Select how many items to display per difficulty level (1).

Select the **Skill** and/or **subskills** you would like included on the probe. (2)

Select the **Add Item** link if you would like to add your own items for use with this subskill. (3)

When finished, click **Continue**.

Home Classes Reports Benchmarks Progress Zone RTI Indicator Resources Logout

Select Skills Setup Probe **Select Skills** Select Items Preview Probe

Select the skills that you would like to include in this probe.

Cancel Continue ▶

Probe Name: **Math Group** | Grade: **3** | Subject: **MA** | Skillset: **US Reporting Categories**

1. Indicate how many items to display per difficulty level within each selected subskill. (You can add more items later)

2. Select Skills or Subskills:

- Equivalent Forms (10 items) [Add item](#)
- Fractional Part (5 used of 20 items) [Add item](#)
- Identify Use in Real World (4 items) [Add item](#)
- Place Value (67 items) [Add item](#)
- Read, Recognize Numbers (33 items) [Add item](#)
- Counting (33 items) [Add item](#)
- Rounding, Estimation (12 items) [Add item](#)
- Number Sense (9 items) [Add item](#)
- Expanded Notation (13 items) [Add item](#)
- Number Line (29 items) [Add item](#)



Discovery Education Assessment CREATE ITEMS

You can add items during the **Create Probe** process by selecting the **Add Item** link in either the **Select Skills** or **Select Items** sections. This is to ensure your items are mapped to the appropriate subskill and can be identified appropriately in the reports.

The “add item” feature will not be available for subskills that are not easily measured in a standard multiple choice or true/false format.

There are 4 question types to choose from when adding items: Multiple Choice – Single Answer, Multiple Choice – Multiple Answer, True/False, and Short Answer. Please note that Short Answer questions will not be included in report scores. They are intended to be a supplemental format for teacher use.

Teachers can enter up to 5 answer choices for both Multiple Choice – Single Answer AND Multiple Answer items. If you use the Multiple Choice – Multiple Answer, the students must select ALL of the correct answers for the item to be scored as correct.

Steps for creating new items:

- 1 Select the subskill and click Add Item
- 2 Select the question type
- 3 Enter your question
- 4 Enter your Hint (optional)
- 5 Select the Difficulty level
- 6 Enter your Answer choices (if needed)
- 7 Select the correct answer
- 8 Save

Select Skills Section:

Number and Number Relations

Compare/Order (47 items) [Add item](#)

Select Items Section:

▼ Number and Number Relations

▼ Compare/Order [Add item](#)



Edit User Item X close

Standard Addressed: Number and Number Relations: Compare/Order

Select Item Type:

Multiple Choice (Single Ans) [Multiple Choice \(Multiple Ans\)](#) [True / False](#) [Short Answer](#)

[Help us improve Item Create! Changes for 2010-11 will be based on the feedback we receive now.](#)

Enter the information below and then click "Save".

3 Question *

4 Hint

5 Difficulty

Recommended guidelines for determining question difficulty:

- Easy - >75% students should answer correctly
- Moderate - 50-74% students should answer correctly
- Hard - <50% students should answer correctly

Answers * (Select the radio button that corresponds to the correct answer.)

A. 10

B. 9

C. 8

D. 7

E. _____

8



Discovery Education Assessment CREATE ITEM CATALOGUE

A complete list of items that you have created can be viewed by clicking on the **Created Item Catalogue** link (1) located at the top of the Probe Manager section.

Discovery EDUCATION Profile Help Logout

My DE streaming Assessment

Home Classes Reports Benchmarks Progress Zone RTI Indicator Resources

Probe Manager

Use the [Create New Probe](#) button below to create a curricular probe.

To set game and remedial content options and learn more about using games in probes, visit the [options page](#).

See a list of items you have added in the [Created Item Catalogue](#). 1

Leave feedback on the current [Item Create](#) function.

Create new probe ▶

My Probes Probe Manager

Probe sources: You created this probe School admin District admin Probe has been assigned

Source: My Subject: All Grade: All

Progress Zone Items Created By Mary Smith

Summary of Items					
Item #	Skillset	Subject	Grade	Skill: Subskill	Level
U95	FL State Reporting Categories 2008	MA	3	Algebra: MA.3.A.2.1 Represent Fractions [57684]	Easy
U96	FL State Reporting Categories 2008	MA	4	Algebra: MA.4.A.2.4 Decimals & Fractions [57703]	Easy
U97	FL State Reporting Categories 2008	MA	4	Algebra: MA.4.A.2.4 Decimals & Fractions [57703]	
U98	FL State Reporting Categories 2008	MA	4	Algebra: MA.4.A.2.4 Decimals & Fractions [57703]	
U157		MA	3		
U158	US Reporting Categories	MA	3	Number and N Place Value [5	

Item # U95

Skillset: FL State Reporting Categories 2008
Skill: Algebra
Subskill: MA.3.A.2.1 Represent Fractions
Subject: MA
Grade: 3

If Tommy ate half of the pie, how much pie was left?
 (Hint: Two halves make a whole.)

A. 2/3
 B. 1/2
 C. 2/5
 D. 3/4

[Back to top](#)

Item # U96

Skillset: FL State Reporting Categories 2008
Skill: Algebra
Subskill: MA.4.A.2.4 Decimals & Fractions
Subject: MA
Grade: 4

Which fraction(s) below represent the same value as 0.5?
 (Hint: $0.5 + 0.5 = 1$)

A. 1/2
 B. 2/3
 C. 4/8
 D. 4/5

[Back to top](#)



Discovery Education Assessment

MODIFY CREATED ITEMS

Items that you have created may be edited, copied, or deleted.

Beside each user created item in the **Select Items** section, links will be displayed to **edit**, **copy**, or **delete** the item (1).

The **edit** link allows the author to make changes to the item. Any edits made to an item will update and change that item across ALL probes that include the item. The **edit** link will appear to the item author as long as the item is not in any probe which has been started by a student. Once a student starts any probe with this user created item, the **edit** link will no longer be available (2).

The **copy** link creates a copy of the item as a separate, new item. When selecting the **copy** link, you have an opportunity to make changes to the copied version. If you want an exact copy, make no changes and click **Save**. If an item has been administered (therefore removing the edit option as mentioned above), a copy can be made of the item which can then be edited. Note that this copy will not edit the original item, but will allow edits to a copied version of the item.

The **delete** link removes the item availability in the current probe and disables the item from selection when creating future probes. Deleting an item will not affect that item's proper functioning in existing probes that include the item or in existing probe reports.

The screenshot displays a user interface for managing assessment items. At the top, there is a red header with the text "Number and Number Relations". Below this, a grey bar contains "Place Value" and "Add item". Underneath, a blue bar indicates the "Easy" difficulty level. A list of items is shown, with the first item highlighted. This item is labeled "#U158" and "My" (with a red square icon). To its right are three links: "edit", "copy", and "delete". A blue circle with the number "1" is positioned above the "edit" link. Below the item information, the question text reads: "The value of the 3 in the number 43,729 is 3,000." There are two radio button options: "A. True" and "B. False". A second, smaller box is shown to the right, containing the same question and options, but with the "edit" link replaced by "copy" and "delete". A blue circle with the number "2" is positioned above the "copy" link in this box.



Discovery Education Assessment SELECT ITEMS

The Item Source key (1) allows you to identify which items you have added (My) and which items are Discovery Education items (DE). Select the **Items** you would like included in the probe (2). When finished, click **Continue**.

Select **Save Selections and Get More Items** (3) if you would like to preview additional items. Your previous selections will be saved and you will now see **all** available items for each subskill included in the current probe.

If you selected to include DE items and aren't seeing any, it might be because you have added more items to a specific subskill than are currently visible. My items always appear above DE items in this view; selecting **Save Selections and Get More Items** will include any available DE items for the selected subskills.

Discovery Education

My Profile | Help | Logout

My DE | streaming | Assessment

Home | Classes | Reports | Benchmarks | Progress Zone | RTI | Indicator | Resources | Logout

Note: Another user may be editing this probe.

Select Items

Setup Probe | Select Skills | **Select Items** | Preview Probe

1 Item Source: DE Discovery Education | My User Community

Cancel | Go Back | Save and Exit | Continue

Probe Name: Math Group | Grade: 3 | Subject: MA | Skillset: US Reporting Categories

Select items for your probe. Select All | Select None

Number and Number Relations

Compare/Order Add item

Easy




#J157 My [copy](#) [delete](#) Use 2

Find the number that makes this sentence true: $4 \times 2 > \underline{\quad}$

A. 10
B. 9
C. 8
D. 7

#D442 DE Use

Which shaded fraction is largest?

A. 
B. 
C. 

3

Go Back | Save Selections and Get More Items | Save and Exit | Continue



Discovery Education Assessment PREVIEW PROBE

Finalize your probe. You may sort the items randomly, by subcategory, or by difficulty level if desired. (1) When you are satisfied with the probe, click **Save and Exit**.

Discovery EDUCATION My Profile | Help | Logout

My DE | **streaming** | Assessment

Home | Classes | Reports | Benchmarks | Progress Zone | RTI | Indicator | Resources | Logout

Note: Another user may be editing this probe.

Preview Probe

Preview how the items will appear in the probe below. If you want to change the order, use the reorder buttons to either re-randomize the items, order by standard, or order by item difficulty.

[Setup Probe](#) | [Select Skills](#) | [Select Items](#) | **Preview Probe**

[Back](#) | **Save and Exit**

Probe Name: **Math Group** | Grade: **3** | Subject: **MA** | Skillset: **US Reporting Categories**

Finalize Item Order (1) Reorder Items By: [Randomize](#) | [Subcategory](#) | [Difficulty](#)

Progress Probe Test Preview

1 #U157 (Easy) Use

Find the number that makes this sentence true: $4 \times 2 > \underline{\hspace{1cm}}$

A. 10

B. 9

C. 8

D. 7

2 #D68297 (Moderate) Use

Abe and Abbie each ordered their own pizza. Abe ate $\frac{3}{4}$ of his pizza. Abbie ate $\frac{6}{8}$ of her pizza. How could you compare the amount of pizza Abe and Abbie ate?

A. Abe ate more than Abbie.

B. Abbie ate more than Abe.

C. Abe and Abbie ate the same amount.

D. Abe ate less than Abbie.

3 #D582 (Moderate) Use

A survey at Smith's Grove Elementary found that 87 students in the school preferred chocolate ice cream, 99 liked cookies and cream the best, 27 chose vanilla, and 18 said their favorite was strawberry.

Which of the following number sentences correctly compares the number of students who prefer cookies and cream to vanilla?

A. $87 > 27$

B. $99 > 18$

C. $99 < 27$

D. $99 > 27$

4 #D581 (Easy) Use

The following is a list of the Wildcat's total points in their last four basketball games: 87, 59, 65, and 72. Put the scores in order from least to greatest.

A. 87, 72, 65, 59

B. 59, 65, 72, 87

C. 65, 59, 72, 87

D. 72, 59, 65, 87

[Back](#) | [Save Selections and Get More Items](#) | **Save and Exit**



Discovery Education Assessment PROBE INFORMATION

Click on the probe name to view details and a description of that probe.

My Probes		Probe Library		Probe
Source:	My	Subject:	All	
Source	Probe Name	Grade	Subject	
	Math Group	3	Mathematics	
	Reading Group	3	Reading/Language Arts	

Math Group

Description: Practice probe for 1st period math group.

Created by: Demo Teacher
Date Created: 11/23/2009
Edit Status: Editing permitted.
Number of items: 4
Dates available: Anytime

CLOSE [X]



Discovery Education Assessment PROBE ACTIONS

The **Actions** section allows you to preview, start, edit, copy, share, or delete the probe, as well as view reports. Additionally you can export the complete list of probes in csv format by selecting this option at the bottom of the list (1). Administrators will be able to view probes for all users in their school or district depending on their access level.

My Probes | Probe Library | Probe sources: You created this probe | School admin | District admin | Probe has been assigned

Source: My | Subject: All | Grade: All

Source	Probe Name	Grade	Subject	Login Code	Use Games?	Records	Actions
	Math Group	3	Mathematics	PZDK901806	<input type="checkbox"/>	0	Preview Start Edit Copy Share Delete Reports
	Reading Group	3	Reading/Language Arts	PZHJ801911	<input checked="" type="checkbox"/>	3	Preview Start Edit Copy Share Delete Reports

Results 1 to 2 of 2 | Items per page: 10 | Page 1 of 1

1 Download complete probe list to CSV

Preview displays the complete probe including a Teacher Key with Answers. The probe can be printed from this view as well (Note: The Teacher Key will print on a separate page.)

Progress Probe #532656: Math Group (Grade 03 MA)
November 24, 2009 9:00 am

Ques	Answer	Level	Skill	Subskill	Item #
1	D	Easy	Number and Number Relations	Compare/Order [55961]	D59809
2	C	Easy	Number and Number Relations	Place Value [55965]	D3192
3	B	Easy	Number and Number Relations	Place Value [55965]	D3195
4	C	Moderate	Number and Number Relations	Place Value [55965]	D703

Question 1 of 4
Which set of numbers is in order from least to greatest?

- A. 678, 668, 658
- B. 679, 677, 699
- C. 680, 689, 673
- D. 681, 684, 687

Question 2 of 4
What is the place value of the underlined digit in 1,253?

- A. ones
- B. tens
- C. hundreds
- D. thousands

Edit allows you to make changes to the selected probe. All previous selections will be maintained as you move through the steps to edit an existing probe. (Note: You cannot edit a probe that has student records.)

Copy allows you to create a copy of the selected probe. This is helpful if you want to make a change to an existing probe with student records.



Discovery Education Assessment SHARED PROBES

Probes may be shared by selecting the **Share** link (1).

When sharing a probe to the Probe Library, you have the option to rename the probe (please note this will rename your probe as well) (2) and the option to share the probe District-wide or School-wide (3).

Each probe may either be assigned or shared. Once a probe has been assigned or shared, the other action is no longer available. If you want to assign a shared probe or share an assigned probe, a copy of the probe must first be made. The copied probe may then be assigned or shared.

In the **Probe Library** (4) you can find shared probes created by teachers and administrators in your school and district. You can preview, add to **My Probes**, or delete the probe (5). You can only delete probes that you added to the library.

Reading Group 3 Reading/Language Arts PZHJ801911 3 [Preview](#) | [Start](#) | [Edit](#) | [Copy](#) | [Share](#) | [Delete](#) | [Reports](#)

Share Probe CLOSE X

This probe will be added to the Probe Library.

Subject: Reading Group

You can share this probe with everyone in your school or district.

Grade: My District

Save in Probe Library Cancel

My Probes **Probe Library** Probe sources: You created this probe School admin District admin Probe has been assigned

Source: All Subject: All Grade: All

Source	Probe Name	Author	Grade	Subject	Dates Available	Actions
	place value 1 copy	one, teacher	4	Mathematics	Anytime	Preview Add To My Probes Delete
	Reading Group	one, teacher	7	Mathematics	01/02/2010 - 01/03/2010	Preview Add To My Probes Delete

Results 1 to 2 of 2 Items per page: 10 Page 1 of 1



Discovery Education Assessment ASSIGN PROBE

District and school administrators can assign probes to any teacher. Click the **Assign** link (1). A new tab or window will open up with teachers listed alphabetically by school. (2).

NOTE: Teacher accounts must be created before you can assign probes. (See pages 3-6)

Probe Manager

Use the [Create New Probe](#) button below to create a curricular probe.

If you want roll up reporting, you must assign the probe. Shared probes cannot be used for roll up reporting.

To set game and remedial content options and learn more about using games in probes, visit the [options page](#).

[Create new probe ▶](#)

Probe sources: You created this probe School admin District admin Probe has been assigned

Source: Subject: Grade:

Source	Probe Name	Grade	Subject	Records	Start date	End date	Actions
	Math Group	7	Mathematics	0	Set Date	Set Date	Preview Start Edit Copy Share Assign Delete Reports
	Reading Group	6	Reading/Language Arts	0	Set Date	Set Date	Preview Start Edit Copy Share Assign Delete Reports

Results 1 to 2 of 2 Items per page: Page 1 of 1

[Download complete probe list to CSV](#)

Select the teacher(s) that the probe will be assigned to.
Then click **Save Assignments**.

Assign Probe

Use this page to assign the probe to individual teachers.

Assign probe: **Reading Group** (Click on the Save Assignments button when you are done.)

School name	Teacher	Assign to teacher	select all Clear all
Demo School	John Doe	<input checked="" type="checkbox"/>	
	Jane Smith	<input type="checkbox"/>	
	Robert Daniels	<input type="checkbox"/>	
	Lindsey Jones	<input type="checkbox"/>	
	Mark Benson	<input type="checkbox"/>	
	Megan Williams	<input type="checkbox"/>	

NOTE: Roll up reporting will be available for assigned probes only.



Save Assignments Cancel

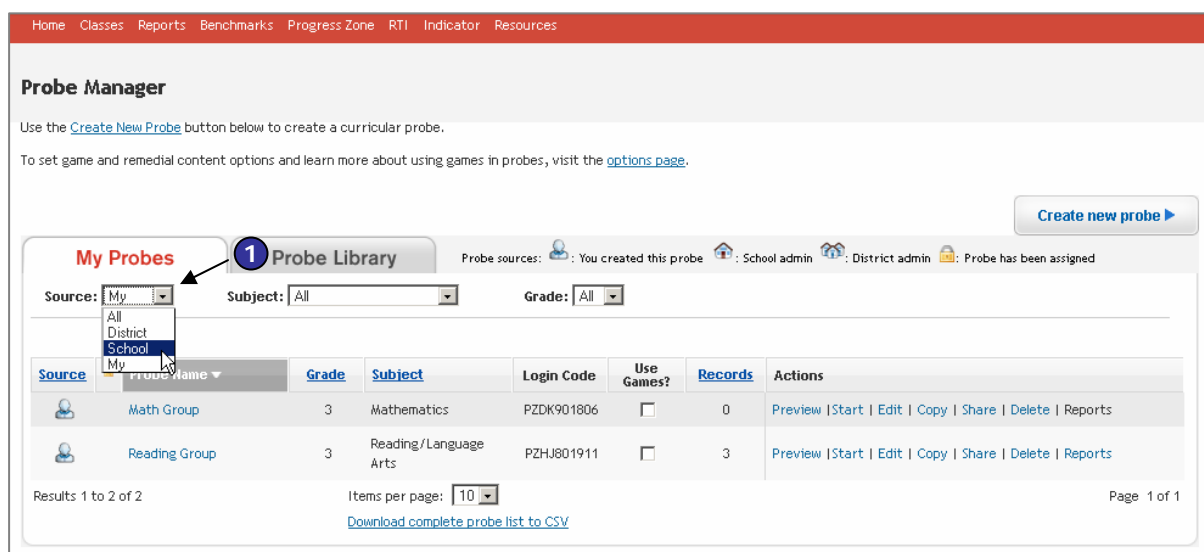


Discovery Education Assessment

ACCESSING ASSIGNED PROBES

Teachers can find assigned probes by selecting **All** or **School** (1) under the My Probes tab. **District** may also be chosen if probes were shared from a District Administrator. If **My** is selected under the My Probes tab, only teacher-created probes will be shown.

Probes that have been assigned will display  next to the Probe name. You can sort assigned probes by clicking on the  between **Source** and **Probe Name** (2) to find them more quickly.







Home Classes Reports Benchmarks Progress Zone RTI Indicator Resources




Probe Manager



Use the [Create New Probe](#) button below to create a curricular probe.


To set game and remedial content options and learn more about using games in probes, visit the [options page](#).

[Create new probe](#)

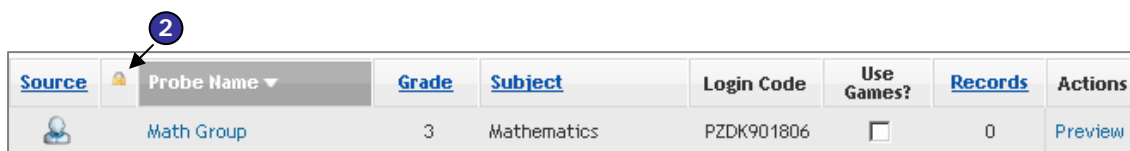
My Probes **1 Probe Library** Probe sources:  You created this probe  School admin  District admin  Probe has been assigned


Source:  My Subject:  All Grade:  All

Source	Probe Name	Grade	Subject	Login Code	Use Games?	Records	Actions
	Math Group	3	Mathematics	PZDK901806	<input type="checkbox"/>	0	Preview Start Edit Copy Share Delete Reports
	Reading Group	3	Reading/Language Arts	PZHJ801911	<input type="checkbox"/>	3	Preview Start Edit Copy Share Delete Reports

Results 1 to 2 of 2 Items per page:  10 Page 1 of 1

[Download complete probe list to CSV](#)



Source	Probe Name	Grade	Subject	Login Code	Use Games?	Records	Actions
	Math Group	3	Mathematics	PZDK901806	<input type="checkbox"/>	0	Preview



Discovery Education Assessment STUDENT LOGIN PROCEDURE

Students will login at <http://assignments.discoveryeducation.com/>

Students should enter the probe code and their name* in the **Enter Assignment or Progress Zone Code** section.

Discovery EDUCATION

Welcome, STUDENT Help Logout

Student Assignment & Assessment Access

Use the red form on the right to access either individual assignments or Progress Zone.

OR

Use the buttons below to access Benchmark, Indicator or RTI. *If you use the buttons below to access Benchmark, Indicator or RTI, you do not need to enter anything in the form on the right.*

Enter Assignment or Progress Zone Code

Enter the code (provided by your teacher) and your first and last names into the box below. *If you do not have a code, please ask your Teacher for help.*

Code:

Name*:

*If you are 13 years old or younger do not use your actual name. Ask your teacher for a screen name to use.

GO

Benchmark Indicator RTI Probes

[Check Requirements](#) | [Terms of Use](#) | [Privacy Policy](#) | [Contact Us](#) | [About Us](#)
Copyright © 2009 Discovery Education. All rights reserved.
Discovery Education is a Division of Discovery Communications, LLC.

* Screen names are not provided for Progress Zone. Please have the student enter a name that is recognizable to the teacher. This is the name that will appear on reports.

Alternatively students may start a probe from the Teacher's login using the Start link beside a probe (1). Once the probe is started, the teacher account will be logged out.

	Reading Group	3	Reading/Language Arts	PZHJ801911	<input type="checkbox"/>	3	Preview Start Edit Copy Share Delete Reports
--	---------------	---	-----------------------	------------	--------------------------	---	---

1




Discovery Education Assessment

STUDENT LOGIN PROCEDURE

continued

If games are enabled by the teacher, the student will be presented with the game options. The student can click on the radio button for their desired game and then select **Next**.

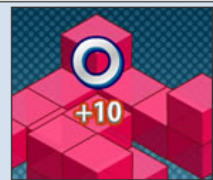
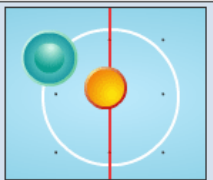
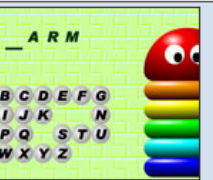

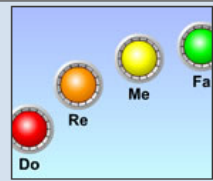







Reading Group

Welcome

Game Selection

Choose a game from the list below. Click the Next button when you are done.

 <p><input type="radio"/> Count the Cubes</p>	 <p><input type="radio"/> Disc Battle</p>	 <p><input checked="" type="radio"/> Hangman</p>	 <p><input type="radio"/> Mini Golf</p>
 <p><input type="radio"/> Music Memory (audio required)</p>	 <p><input type="radio"/> Numpad Kenny's</p>	 <p><input type="radio"/> Parking Mania</p>	 <p><input type="radio"/> Sandwich Shop</p>
 <p><input type="radio"/> SeeSaw</p>	 <p><input type="radio"/> Whack a Difference</p>		



Discovery Education Assessment

STUDENT LOGIN PROCEDURE

continued

Students click the **Start** button (1) after reading the basic instructions. The student answers the question presented on the screen and then clicks **Next** (2).

Discovery
EDUCATION
ASSESSMENT

Reading Group

Welcome

Start Probe

You are now ready to start this Progress Probe!

Remember:

- Read the questions carefully and choose the best answer
- You can skip a question and come back to it later
- When you are done you can Review your answers before you quit

Click the Start button to begin

1 Start ▶

Discovery
EDUCATION
ASSESSMENT

Reading Group

Welcome

Review and See Results

Question 1 of 5 Standard: Vocabulary

The beans are in the can.

What might the word **can** mean as it is used in this sentence?

- A. to know how to
- B. to be able to
- C. a container
- D. to be finished

Clear Answers

2 Next ▶



Discovery Education Assessment GAME OPTION

If the student answers the question correctly on the first try (or second if the teacher sets up the option), he/she will be presented with the selected game prior to going to the next question. The student can choose to move on to the next question without playing the game by clicking **Continue** (1).

The screenshot displays the Discovery Education Assessment interface. At the top left is the logo with the text "Discovery EDUCATION ASSESSMENT". To the right, it says "Reading Group". Below the logo, it says "Welcome". The main content area shows a message "Correct! Good luck!". Below this is a large graphic for the "Hangman" game. The graphic has a light green background with a brick pattern. The word "Hangman" is written in a large, bold, black font. Below it, the word "START" is written in a bold, red font. To the right of the text is a stack of seven colorful, rounded rectangular buttons: red (top), orange, yellow, green, cyan, blue, and purple (bottom). The red button has two white eyes. Below the graphic is a button with a blue circle containing the number "1" and the text "Continue ►".



Discovery Education Assessment STUDENT REVIEW

At the end of the probe, the student will see a summary and can view results (1). The questions shown as orange can be attempted again by clicking on the question number (2).

If the Remedial Content option was enabled, students can view videos related to the skill/subskill by clicking the Video Clip link under Extra Help in the Results section (3).

Discovery EDUCATION ASSESSMENT Reading Group

Welcome

Review your Answers

Check to make sure you answered all the questions. You can try the Orange ones again. When you are done click on the See Results button.

Questions	Your Answer	1st Try	2nd Try
1	C	✓	
2		✗	
3	A	✗	✓
4	B	✗	✗
5	B	✓	

1 See Results

Discovery EDUCATION ASSESSMENT Reading Group

Welcome

Your Results

You are finished with Progress Probe "Reading Group".

Q#	Result	Tries	Level	Skill	Subskill	Extra Help
1	✓	2	Hard	Text & Vocabulary Understanding	Vocabulary	
2	✗	0	Easy	Text & Vocabulary Understanding	Vocabulary	1 Video Clip
3	✓	2	Moderate	Interpretation	Cause/Effect	
4	✗	2	Moderate	Interpretation	Cause/Effect	
5	✓	1	Easy	Text & Vocabulary Understanding	Vocabulary	1 Video Clip

Your probe score is: 3 / 5

Print this Page Return to Review

Videos available (4:44) Context Clues

Context Clues
A segment of: [Discovery Education ACTA Grade 03.01 Reading](#)

SEGMENT DESCRIPTION
Context clues help readers figure out the meaning of unfamiliar words like those found in a segment about ocean currents.

Your game score is: 0



Discovery Education Assessment ACCESSING PZ REPORTS

Reports are available by selecting the Reports link beside a probe (1). Reports are only available once students have taken a probe.

There are six report options: Gradebook, Remediation, Item Objective, Individual Student, Item Summary Report, or Student Subskill Report. Click the link for the report you want to view (2).

The item summary and student subskill reports are also available for download in a csv format.

Source	Probe Name	Grade	Subject	Login Code	Use Games?	Records	Actions
	Math Group	3	Mathematics	PZDK901806	<input type="checkbox"/>	0	Preview Start Edit Copy Share Delete Reports
	Reading Group	3	Reading/Language Arts	PZHJ801911	<input checked="" type="checkbox"/>	3	Preview Start Edit Copy Share Delete Reports

Reports [CLOSE]

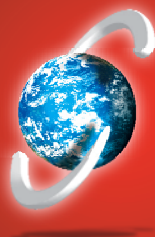
Click on a report below to view:

- [Gradebook Report](#)
- [Remediation Report](#)
- [Item Objective Report](#)
- [Individual Student Report](#)
- [Item Summary Report](#)
- [Student Subskill Report](#)

Sample Reports:

Progress Zone Gradebook Report									
Probe: (# 532618) Reading Group Grade: 3 Subject: RE Answer records: 3									
School: PZ & DES (QA-internal)									
Teacher: Demo Teacher									
Student	1	2	3	4	5	# Correct	% Correct	Date Taken	Delete Record Select All
Janet Williams	C	C	D	A	B	4	80 %	11/23/2009	<input type="checkbox"/>
John Smith	C	C	D	D	C	4	80 %	11/23/2009	<input type="checkbox"/>
Tiffany Jones	C	C	A	A	A	3	60 %	11/23/2009	<input type="checkbox"/>
<input type="button" value="Delete"/>									

Progress Zone Remediation Report																		
Probe: (# 532618) Reading Group Grade: 3 Subject: RE Answer records: 3																		
Reporting Sub-Category	# Items	Total				Easy				Moderate				Hard				Remedial Content <small>* Recommended</small>
		Right	Wrong	Right	Wrong	Right	Wrong	Right	Wrong	Right	Wrong	Right	Wrong					
Cause/Effect	2	0	0	6	100	0	-	0	-	0	0	6	100	0	-	0	-	5 video clips
Vocabulary	3	0	0	9	100	0	0	6	100	0	-	0	-	0	0	3	100	1 video clip



Discovery Education Assessment

ACCESSING PZ REPORTS

continued

Progress Zone Objective Report

Probe: (# 532618) Reading Group
 Grade: 3
 Subject: RE
 Answer records: 3

PZ & DES (QA-internal)

Demo Teacher

Q#	Ans	Right #	Right %	Wrong #	Wrong %	US Reporting Categories	Code	Reporting Sub-Category	Level
1	C	3	100	0	0	Interpretation		Cause/Effect	Moderate
2	C	3	100	0	0	Text & Vocabulary Understanding		Vocabulary	Hard
3	D	2	66	1	34	Text & Vocabulary Understanding		Vocabulary	Easy
4	A	2	66	1	34	Interpretation		Cause/Effect	Moderate
5	C	1	33	2	67	Text & Vocabulary Understanding		Vocabulary	Easy

Progress Zone Individual Student Report

Please select a student from the list below.

PZ & DES (QA-internal)

Demo Teacher

Name (click to view report) Date and time

[Janet Williams](#)
[John Smith](#)
[Tiffany Jones](#)

Progress Zone Individual Student Report

Date Taken: 11/23/2009

Results for **John Smith** taking probe Reading Group

Q#	Result	Tries	Level	Skill	Subskill
1	✓	2	Moderate	Interpretation	Cause/Effect
2	✓	1	Hard	Text & Vocabulary Understanding	Vocabulary
3	✓	2	Easy	Text & Vocabulary Understanding	Vocabulary
4	✗	2	Moderate	Interpretation	Cause/Effect
5	✓	1	Easy	Text & Vocabulary Understanding	Vocabulary

Progress Zone Item Summary Report

Probe: (# 532618) Reading Group
 Grade: 3
 Subject: RE
 Answer records: 3

Item 1 (#50236)

Correct answer: C	Level: Moderate	State standard: Interpretation			Subskill: Cause/Effect		
Teacher	% Correct	# A	# B	# C	# D	# E	# no answer
Demo Teacher	100	0	0	3	0	0	0

Item 2 (#66971)

Correct answer: C	Level: Hard	State standard: Text & Vocabulary Understanding			Subskill: Vocabulary		
Teacher	% Correct	# A	# B	# C	# D	# E	# no answer
Demo Teacher	100	0	0	3	0	0	0

Progress Zone Student Subskill Report

Probe: (# 532618) Reading Group
 Grade: 3
 Subject: RE
 Answer records: 3

8167 PZ & DES (QA-internal)

Demo Teacher

Student name	Vocabulary (3)	Cause/Effect (2)
John Smith	50 %	100 %
Tiffany Jones	100 %	33 %
Janet Williams	100 %	66 %

[Download as CSV](#)

	A	B	C	D	E	F	G	H	I
1	School name	Subject code	Grade	Teacher	Probe key	Probe name	Student name	Vocabulary (3)	Cause/Effect (2)
2	Demo School	RE	3	Demo Teacher	532618	Reading Group	John Smith	50%	100%
3	Demo School	RE	3	Demo Teacher	532618	Reading Group	Tiffany Jones	100%	33%
4	Demo School	RE	3	Demo Teacher	532618	Reading Group	Janet Williams	100%	66%



Discovery Education Assessment ACCESSING RESOURCES

Access Resources by clicking on the **Resources** Tab. (1)

Select skills you would like to view. (2)

For skill description, subskills, and examples click on the show link for a grade and skill. (3)

You can also expand subskills to access video clips and links (if available for subskill). (4)

Discovery Education

My DE | streaming | Assessment | DEN

Home | Reports | Teachers | Students | Progress Zone | RTI | Indicator | **Resources**

FL State Reporting Categories 2006 | FL State Reporting Categories 2008 | US Reporting Categories

Early Skills Assessment | National Science Standards | College Readiness Assessment 2008

READING/LANGUAGE ARTS

	2	3	4	5	6	7	8	9	10
Words	[show]	[show]	[show]	[show]	[show]	[show]	[show]	[show]	[show]
Plot, Pur.	[show]	[show]	[show]	[show]	[show]	[show]	[show]	[show]	[show]
Compare	[show]	[st]							
Research	[show]	[st]							
Write	[show]	[st]							
Lang.	[show]	[st]							

MATHEMATICS

	2	3
Num	[show]	[st]
Meas	[show]	[st]
Geom	[show]	[st]
Alg	[show]	[st]
DataAnlz	[show]	[st]

SCIENCE

Reporting Category	
Physical and Chemical	
Earth and Space	
Life and Environmental	
Scientific Thinking	

GRADE 3 MATHEMATICS

Skill: Geometry and Spatial Sense

« Back to Matrix

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense**
- Algebraic Thinking
- Data Analysis and Probability

Description

Describes, draws, identifies, and analyzes two- and three-dimensional shapes and plots positive ordered pairs (whole numbers) in a rectangular coordinate system.

Subskills

[+] Collapse All [-] Expand All

- C. 1.2.1 2-dimensional Figures**
Students will identify geometric figures using appropriate geometric vocabulary.
- C. 2.2.1 Symmetry/Congruency**
Students will identify or classify figures and/or solve problems using the concepts of symmetry or congruency.
 - Symmetrical Pentaminoes**
 - Introduction**
 - Symmetry: Translational, Rotational, & Glide-reflection**
 - <http://www.adrianbruce.com/Symmetry/>
Explore objects with symmetry
 - <http://www.bbc.co.uk/schools/gcsebitesiz...>
Interactive lesson on reflective symmetry.
- C. 2.2.2 Transformations**
Students will identify the results of a single reflection (flip), translation (slide), or rotation (turn) of a given figure.
- C. 3.2.1 Area/Perimeter**
Students will use geometric figures and/or solve geometric problems by applying properties, formulas, and/or coordinate geometry.
- C. 3.2.2 Coordinate Geometry**
Students will identify ordered pairs or the location of coordinates on a grid.



Discovery Education Assessment QUESTIONS?

Discovery Education Assessment is committed to serving our customers.

If at any time you need assistance, please call toll free at 1-866-814-6685, or email us at assessments@discovery.com.